



JOSIAH MACY JR. FOUNDATION

FACULTY SCHOLARS PROGRAM 2012

The Macy Faculty Scholars Program is designed to identify and nurture the careers of promising educational innovators in medicine and nursing. The goal is to develop the next generation of national leaders in medical and nursing education. The program will support the Macy Faculty Scholars in leading new educational innovations at their home institutions and will provide opportunities for further career development through national meetings and participation in other Macy activities.

PROGRAM OVERVIEW

PROGRAM HIGHLIGHTS INCLUDE:

1. At least 50% protected time to pursue a mentored educational project at the home institution.
2. Participation in the Annual Macy Faculty Scholars Meeting.
3. Mentoring from National Advisory Committee.
4. Participation in one or more Harvard Macy Programs.
5. Access to other Macy grantees and programs.

ELIGIBILITY CRITERIA

Candidates must:

1. Be a faculty member for more than five years in a United States accredited nursing school, allopathic medical school, or osteopathic medical school.
2. Be nominated by the dean of the school, and there can be no more than one nominee per school.
3. Have a faculty mentor who will advise the candidate on the candidate's educational innovation project and on his/her career development.
4. Be a citizen or permanent resident of the United States or its territories.

TOTAL AWARDS

Up to five awards of \$100,000 (plus fringe) per year for two years. In addition, funds will be made available for participation in the Harvard Macy Programs, for travel to the Annual Macy Faculty Scholars Meeting, and for other program-related travel.

KEY DATES

JANUARY 26, 2012
Informational Webinar

MARCH 7, 2012
Deadline for receipt of applications

APRIL 30, 2012
Notification of Finalists

JUNE 12–13, 2012
Interview of Finalists

JUNE 15, 2012
Notification of Scholars and Sponsoring Schools

SEPTEMBER 1, 2012
Appointment begins

Program Coordinator:
Nicholas R. Romano, MA



BACKGROUND

In 2010, the Josiah Macy Jr. Foundation launched the Macy Faculty Scholars Program. There are a number of reasons why the Foundation launched a new program to develop and nurture the careers of innovators and future leaders in medical and nursing education. The dramatic changes in the content of medical practice, in the health delivery system, and in the demographics of the patient population call for equally dramatic changes in the educational system that prepares health professionals for practice and leadership.

If changes do not occur in health professional education programs in response to these challenges, there will be a growing misalignment between our educational programs and the public we serve. This would make it less likely that the schools and programs will meet the needs of the public and less likely that they will prepare their graduates to be successful in the health care world they are entering.

In order for educational innovation to occur in a thoughtful and robust way, creative faculty members devoted to educational reform must be nurtured, and their ideas need to have incubators for development. The pressures on medical school and nursing school faculty to carry out clinical and research responsibilities have made it difficult for many who would like to pursue careers as educators and to become leaders in educational reform.

The Macy Faculty Scholars Program has been created to recognize and nurture the careers of these educational innovators and future leaders. By selecting early-to mid-career faculty who have shown great promise and providing them with protected time, mentoring, and a national network, the program seeks to accelerate the careers of the Scholars. The program will support educational change in each Scholar's institution and create a national cohort of educational innovators and leaders. Over the next decade it is envisioned that the Macy Faculty Scholars will become the drivers for change in health professional education,

toward the goal of creating an educational system that better meets the health needs of the public.

There are many areas of possible innovations in health professional education that the Macy Faculty Scholars might explore. The Foundation is particularly interested in the following:

1. Interprofessional education to promote team work and interprofessional collaboration.
2. New models of clinical education that emphasize longitudinal, integrated experiences with patients, families, and faculty.
3. New content in health professional curricula such as quality improvement, patient safety, systems analysis, health economics, and the social determinants of health.
4. Education of health professionals to care for underserved populations, including addressing the need for more primary care providers.
5. Programs to diversify the health professional workforce so that it more closely matches across many dimensions the populations to be served.
6. Domestic programs that promote an understanding of global health.

This is an illustrative, but not exhaustive, list of innovations that might be the work of the Scholars. The program seeks to attract and nurture faculty who are committed to careers in health professional education, who are innovators and have shown promise as future leaders.

THE PROGRAM

In order to develop the careers of educational innovators who are future leaders, the Macy Faculty Scholars Program will provide salary support for each Scholar at \$100,000 (plus fringe) per year, which will protect at least 50% of the time of the Scholar over two years. This time will be devoted to a mentored educational innovation project and other appropriate career development activities. We will select up to five Scholars each year. Scholars must be nominated by the Dean of the medical or nursing school, and each school can nominate only one candidate. The school must commit to protecting at least 50% of the Scholar's time to pursue the work as a Scholar. A senior faculty member must be identified as the Scholar's mentor who is committed to advise the Scholar on his/her project and monitor the career development of the Scholar. It is expected that the portion of the Scholar's time that is not devoted to work as a Scholar will be consistent with the career pathway of the Scholar to optimize career growth and institutional impact. It is expected that the Scholar will present the educational project at national meetings and that the project will produce peer-reviewed publications.

In addition to the educational project, the Scholar will participate in a national educational network. Each Scholar will have the benefit of a National Advisory Committee for career advice and will participate in the Annual Macy Faculty Scholars Meeting. The Scholar also will be supported to enroll in one or more of the Harvard Macy Programs (Program for Educators in Health Professions, A Systems Approach to Assessment in Health Professions Education, or Leading Innovations in Health Care and Education) during the two years of support. In addition, each Scholar will have access to other Macy-funded activities and grantees as is appropriate.

Application must be completed online at: macyfoundation.org/macy-scholars no later than March 7, 2012 at 3 pm ET.

ELIGIBILITY CRITERIA & APPLICATION PROCESS

The medical or nursing school nominating the proposed Scholar must submit the application.

The eligible candidate must:

1. Be a doctorally prepared faculty member in good standing at the sponsoring school.
2. Have served for five or more years as a faculty member, ideally at the sponsoring school.
3. Have an identified faculty mentor who will provide advice on the candidate's project and career development.
4. Have an educational innovation project with the appropriate institutional support.
5. Have an institutional commitment for the protection of at least 50% of time.
6. Be a citizen or permanent resident of the United States or its territories.

The application must include the following:

1. Statement by the candidate of career objectives and personal goals for this program (no more than two pages).
2. Description by the candidate of the educational innovation project to be undertaken (no more than three pages).
3. Nominating letter from the Dean of the school.
4. Letter from the candidate's mentor indicating a commitment to advise the candidate on project work and career development.
5. Letter from the candidate's department Chair indicating the Chair's commitment to protecting the time of the candidate and describing the role of the candidate in the department.
6. Letter from one or two other senior faculty members who are familiar with the work of the candidate.
7. Current Curriculum Vitae of the candidate and mentor.

SELECTION CRITERIA

The following factors will be considered in the selection process:

1. Evidence of a strong commitment to a career as an educator in the health professions.
2. Early promise as an educator and institutional leader.
3. Evidence of innovation and creativity in career to date.
4. Merit of the educational innovation proposed and the likelihood that it will influence national trends in health professions education.
5. Evidence of strong institutional support.
6. Likelihood that the candidate will become a national leader in health professions education.
7. Evidence that the candidate's institution supports the careers of educators and is a fertile environment for educational innovation.

SELECTION PROCESS

1. All complete applications will be reviewed by senior staff of the Josiah Macy Jr. Foundation, and semifinalists will be selected.
2. Applications of semifinalists will be reviewed by the National Advisory Committee and finalists will be selected.
3. All finalists will be interviewed by the National Advisory Committee and senior Josiah Macy Jr. Foundation staff.
4. Scholars will be notified by June 15, 2012, and appointments will begin September 1, 2012.

OBLIGATIONS OF SCHOLARS

1. Dedicate at least 50% of time to Scholar activity (exact percentage of commitment will be determined based on percentage of salary supported by the Scholar stipend).
2. Attend Annual Macy Faculty Scholars Meeting and take part in other activities recommended by Scholar's mentor or

the Macy Faculty Scholars Program for the candidate's career development.

3. Participate in at least one Harvard Macy Program during the two years spent as a Scholar.
4. Submit a one-year report of activities with a supporting letter from the mentor prior to reappointment for the second year.
5. Submit a report of activities (including publications) at the end of the second year.
6. Participate in the Macy Faculty Scholars network after completion of the award period and attend the Annual Macy Faculty Scholars Meeting and other Macy activities.

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